The Research on the Goal and Content of Integrating Party History into Ideological and Political Theory Teaching

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Abstract
At present, the integration of the history of the Communist Party of China into the ideological and political theory teaching in Colleges and universities is not deep, the integration goal is not clear, the integration method is not scientific, and the integration effect is not ideal. It is of great theoretical and practical significance to explore the methods and paths of integrating party history into Ideological and political teaching for guiding college students to know history and love the party and the country.

Keywords
Party history; Ideological and political theory course; Communist Party of China.

1. Introduction

The outline of Xi Jinping’s new socialist learning thought with Chinese characteristics written by the Propaganda Department of China's Central Propaganda Department requires "to learn and understand Xi Jinping's new socialist ideology with China’s characteristics, and to learn from Marx's Lenin doctrine, Mao Zedong's thought, Deng Xiaoping theory, the important thought of” Three Represents ”, and Scientific Outlook on Development, and learn from party history and national history. The history of socialist development should be linked up with the practice of carrying out great struggle, building great projects, promoting great undertakings and realizing great dreams, and with the implementation of various strategic plans made by the Party Central Committee since the 18th CPC National Congress, so as to accurately grasp the theoretical logic, historical logic and practical logic of this thought.” [1] This year is the 100th anniversary of the founding of the Communist Party of China. Integrating the education of party history into the ideological and political theory course in Colleges and universities (hereinafter referred to as the ideological and political course) is the prominent feature and inevitable requirement of the course teaching. How to integrate the history of the party into the ideological and political course has become a hot issue concerned and discussed by the academic circles and College Ideological and political teachers. Therefore, it is of great theoretical and practical significance to clarify the current situation and existing problems of the integration of party history into Ideological and political education, analyze the factors restricting and influencing the integration of party history into Ideological and political education, and explore the objectives, methods and paths of the integration of party history into Ideological and political education in Colleges and universities, so as to guide college students to know history and love the party, know history and love the country.

2. The Current Situation and Problems of the Integration of the History of the Party with the Ideological and Political Teaching

At present, the teaching of the integration of the party history into the ideological and political courses generally has the following aspects: the degree of integration is not deep, the goal of integration is unclear, the integration method is not scientific and the integration effect is not ideal.
First, the theoretical content of the party is deep, but the problem consciousness is not strong, and the distance from teachers and students is far away; The theoretical achievement system of the party is broad and clear, but it is not closely related to each other and the internal logic is not enough to reveal;

Secondly, the party’s innovation theory originates from practice, but it has not strong relationship with reality;

Thirdly, the design and explanation of the curriculum only reflects the process of obtaining truth, lacks the guidance and verification process of the party’s theoretical results, and can not reflect the value, effectiveness and application of the theory, and lacks persuasion;

Fourth, abstract theory explanation is isolated from the characters, events, problems, processes, logic and whole in the history of the party, and lacks vividness.

3. The Target Orientation of Integrating Party History into Ideological and Political Education

The integration of party history into Ideological and political course teaching should not only meet the teaching objectives and requirements of Ideological and political theory course itself, but also combine with the objectives and requirements of party history education for college students

First, at the spiritual level, we should change the past teaching mode with the main goal of imparting knowledge and theories, so that students can master the spiritual pedigree with revolutionary culture and advanced socialist culture as the main performance. Revolutionary culture is the spiritual pursuit, spiritual character and spiritual strength formed by the Communist Party of China and the Chinese people in various historical periods of revolution, construction, reform and opening up. It not only inherits the excellent traditional Chinese culture, but also leads and develops the advanced socialist culture, and plays a role in inheritance, integration, development and innovation in the long history of Chinese civilization, It is the most unique spiritual symbol of the Chinese nation. Revolutionary culture inherits the gene of Chinese excellent traditional culture, absorbs the nutrition of Chinese excellent traditional culture, shows the unique charm of Chinese culture, shows the theoretical character of Marxism keeping pace with the times, embodies the distinctive character of Communists’ courage to take responsibility, and cultivates the purpose consciousness of Communist party serving the people. Colleges and universities are important bases for cultural inheritance and innovation, cultural creation and dissemination, and they are also the forefront of Strengthening College Students’ cultural self-confidence

Taking advanced culture as the core content, we should give full play to the positive role of revolutionary culture in the ideal and belief education of college students, develop the resources of revolutionary culture education, enrich the forms of revolutionary culture education, optimize the environment of revolutionary culture education, strengthen the ideal and belief of college students, and urge them to establish "four self-confidence", Firmly establish the lofty ideal of communism and the common ideal of socialism with Chinese characteristics.

Second, at the theoretical level, grasp the formation process, theoretical connotation and historical status of Marxism with Chinese characteristics. The Centennial struggle history of the Communist Party of China is the history of arduous exploration and continuous new achievements in the Sinicization of Marxism. In the process of combining Marxism with China’s reality, we have made unremitting explorations, gone through various twists and turns, and overcome many difficulties. We have successively realized three historic leaps in the Sinicization of Marxism, and produced Mao Zedong thought, Deng Xiaoping theory, the important thought of “Three Represents,” Deng Xiaoping Theory, and other important thoughts
The achievements of Scientific Outlook on Development and Xi Jinping’s new socialist theoretical system with Chinese characteristics have gone out of a road of revolution, construction and reform with China’s characteristics, and realized a historic leap from standing up to becoming rich and then strengthening, creating a miracle of socialist movement in China’s history. Through learning, we can enhance college students’ confidence in the country and the nation, and their trust in the party and the government.

Third, at the level of knowledge, we should understand the party’s lamentable struggle stories. In the course of the magnificent revolution and construction under the leadership of the Communist Party of China, countless young heroes who stand up to heaven and earth, can sing and cry and are admired have emerged, which have become the collective memory of generations of Chinese people. They embody the patriotic spirit of fighting for the dignity of the motherland and the nation, the revolutionary heroism spirit of bravery and tenacity, the revolutionary optimism spirit of keeping high morale despite hardships and hardships, and the revolutionary loyalty spirit of dedicating themselves generously to fulfill the mission entrusted by the motherland and the people.

4. On the Integration of Party History into Ideological and Political Education

First, we should highlight the main line, theme and key points, and take the history of party struggle as the main line, and take the party’s ideological history as the theme, and focus on Xi Jinping’s new socialist ideology with China’s characteristics. One hundred years of ups and downs, one hundred years of suffering and glory. This year marks the centenary of the founding of the Communist Party of China. This centenary is a history of unremitting struggle, ideological exploration and self construction. It is also a centenary of fulfilling the original mission, laying a solid foundation, creating brilliance and opening up the future. In his nineteen major reports, Xi Jinping stressed: "the value orientation of youth determines the value orientation of the whole society in the future, and when young people are in the period of forming and establishing values, it is very important to grasp the values in this period." [2] Through the education of College Students’ Party History in the past century, we can understand the great power of thought and draw on the strength of progress. To tell a good story of the Communist Party of China, we should have a strong sense of historical mission and responsibility of the times, promote the innovation of the discourse system, and use the party’s glorious tradition, spirit of struggle, fine style and valuable experience to educate Party members and cadres to strengthen their faith, inspire their wisdom, enhance their party spirit, sharpen their character, never forget their original intention and remember their mission, To learn history, we should be "rational", "trustworthy", "moral" and "hard to do", which provides spiritual power for the great rejuvenation of the Chinese nation.

Second, focus on the "three whys" and use the party’s rich historical facts and materials to explain clearly why Marxism "works", why the Communist Party of China "can" and why socialism with Chinese characteristics "is good", so as to enhance students’ belief in Marxism, their trust in the Communist Party of China and their conviction in socialism with Chinese characteristics. Over the past 100 years, the Communist Party of China has always regarded Marxism as the foundation of our party and our country. In different historical periods of revolution, construction and reform, no matter how the conditions of the times change, no matter what difficulties and obstacles we encounter, the Communist Party of China has not shaken the guiding position of Marxism. Over the past century, the Communist Party of China has worked wholeheartedly to build China from a backward and beaten poor country into a prosperous, powerful and responsible country. It has transformed the Chinese people’s yearning from the pursuit of food and clothing and the realization of a well-off society to the
pursuit of a better life with more wealth and higher quality. It has developed from a weak small party with less than 60 members to a strong party with nearly 90 million members. Therefore, we must always adhere to the party's leadership position.

Third, around the "three logical lines", we should use the party's struggle course and great achievements to inspire students' fighting spirit and make clear the direction of students' efforts; With the party's glorious tradition and fine style of work, we should strengthen students' ideals and beliefs, and gather the strength to fight for the Chinese dream; We should use the party's practical creation and historical experience to enlighten the students' wisdom and cultivate their thoughts and character. General secretary Xi Jinping pointed out: "the hundred years history of our party is a history of carrying out the party's initial mission. It is a history of the party and the people's hearts and minds, breathing together and sharing their destinies." [3] Through learning, we can guide students to understand the glorious course of the party's hundred years of struggle, understand that the leadership of the Communist Party of China and the road of socialism with Chinese characteristics are the choice of history and the people, help students understand the truth and practice power of Marxism from the extraordinary course of the party, strengthen their belief in Marxism, and enhance their belief in socialism and communism, We should have confidence in realizing the great rejuvenation of the nation, adhere to the high unity of loving the party, patriotism and socialism, and be determined to integrate our personal dream into the great practice of realizing the Chinese dream.

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References