

## Construction of Interdisciplinary Talent Training System in the Project of "New Economics and Management"

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### Abstract

In order to achieve a breakthrough in positioning and objectives under the background of the new era, the construction of "New Economics and Management" needs a complete support system. Its professional curriculum system and curriculum teaching content should not only highlight the school characteristics and its own advantages, but also highlight the connotation requirements of "New Economics and Management" and the external needs of enterprise management talents in the new era. Firstly, this paper analyzes the feasibility of constructing the interdisciplinary talent training system of the "New Economics and Management" construction project. Then, build a multi-disciplinary interdisciplinary talent training system. Finally, it puts forward the operation guarantee ways of interdisciplinary and integrated talent training system.

### Keywords

New Economics and Management; Interdisciplinary integration; Talent training system.

### 1. Construction Project in New Economics and Management

In order to carry out the construction of characteristic disciplines and take the road of connotative development, financial colleges and universities need to comprehensively examine the educational environment in the new era from a new perspective. They should not only give full play to the advantages of traditional disciplines, but also accurately grasp the essence of talent training in Universities in the new era, emphasize the fit between training objectives and the needs of the times, and the integration of scientific and innovative training methods. The objectives of the "new economy and management" construction project are: Based on the law of educational development and talent growth, people-oriented, focusing on improving the ability and professional quality of the educated, scientifically designing the professional talent training scheme, reconstructing the student knowledge system, and emphasizing the construction of students' professional thinking Professional quality and professional technology, and pay attention to cultivating their interdisciplinary comprehensive quality that keeps pace with the times, improve their knowledge reserve and comprehensive ability in the Internet of things, Internet, big data and artificial intelligence, adhere to the "six wheel drive" innovation and entrepreneurship talent training concept, and cultivate their innovative and entrepreneurial spirit, practical application ability and self-learning awareness, comprehensive and applied high-quality professionals in economics and management in industrial enterprises to meet the new needs of the new era [1].

The main feature of the "new economic management" construction project is systematic, focusing on the comprehensive and compound construction of specialties, so as to realize the leap forward of discipline construction level. In talent training, the school effectively connects the supply side structural integration with the factor input scale and the structural factors of economic and social development of demand side industries, so as to optimize the input-output

rate of education and the satisfaction rate of enterprise talent demand. "New economy and management" embodies the new ideas, new goals and new requirements of the new era, pays attention to combining and coordinating the professional knowledge and modern information technology knowledge of economy and management students, emphasizes highlighting modern science and technology such as Internet, artificial intelligence, big data and cloud computing, promotes the transformation of students' professional knowledge to ability, sublimates their ability into professional quality, and finally improves their comprehensive quality. It can be said that the construction of "new economics and management" for economics and management students is the unity and coordination of systematicness, innovation, scientificity and openness. In order to achieve a breakthrough in the positioning and objectives of the construction of "new economic management" in the context of the new era, a complete support system is needed. Its professional curriculum system and curriculum teaching content should not only highlight the school characteristics and its own advantages, but also highlight the connotation requirements of new economic management and the external needs of enterprise managers in the new era. Ideas and other aspects should give full play to the multiplier effect of modern educational technology means to improve the teaching and education effect of school economics and management specialty [2].

## **2. Feasibility Analysis on the Construction of Interdisciplinary and Integrated Talent Training System in New Economics and Management**

### **2.1. Economics and Management Majors Have Multi-disciplinary Advantages**

Most economic and management majors implement category selection and training, that is, schools generally combine majors with the same or similar disciplines and recruit students according to the category of disciplines. Based on this talent training model, students' perspective is usually extended to a wider range of discipline fields, rather than limited to a specific specialty, which helps to promote the cross integration of knowledge among disciplines. The advantages of multi-disciplinary make up for the shortcomings of the previous single discipline talent training, not only follow the internal laws of each discipline, but also break through the professional barriers between disciplines, support the construction of a multi-disciplinary cross talent training platform, and lay a foundation for the construction of "new economy and management" and the realization of cross specialty integration in Colleges and universities. At the same time, financial institutions have certain advantages in the field of finance teaching. Excellent teachers and scholars can provide sufficient theoretical support for cultivating students' solid economic knowledge and pioneering and innovative ideas [3].

### **2.2. Economics and Management Majors Have Rich Resource Advantages**

In the era of big data, rich resource advantages are an important support for colleges and universities to build "new economic management" and reform the teaching of economic management majors. Colleges and universities make full use of various departments and external social resources to improve teaching quality, set majors according to enterprise needs, innovate teaching methods, teaching contents and management systems, and cultivate students' core competitiveness. Colleges and universities provide enterprises with a steady stream of senior talents and high-level scientific research teams. Especially in recent years, outstanding achievements and major breakthroughs have been made in education, teaching and scientific research in Colleges and universities. The scientific research level of colleges and universities in China has been significantly improved, which is inseparable from the improvement of teachers' degrees and the introduction of senior talents. Colleges and universities have rich teaching resources, including rich curriculum resources, excellent teachers, library construction and experimental project funds. At the same time, they also have

innovative and entrepreneurial teaching platforms such as advanced experimental equipment and sufficient laboratories. Economic and management teachers can cultivate their innovative and practical ability in combination with students' personality [4].

### **2.3. Economics and Management Majors Have the Advantages of Good Policy Environment**

At present, the industrial revolution and a new round of information technology revolution have a good momentum. The "new economy" is developing rapidly, the interdisciplinary and professional integration is accelerating, and emerging disciplines are also emerging, which has an important impact on the teaching mode, teaching methods and teaching contents of colleges and universities, and has also changed students' thinking and learning methods. The opinions on the implementation of undergraduate teaching project in 2011 pointed out that the core task of the development of higher education is to improve the quality of talents. Colleges and universities should continue to deepen the reform of undergraduate education and teaching, effectively cultivate and improve the innovation and entrepreneurship ability of college students, and constantly contribute to serving the economic and social development. In 2018, the Ministry of Education issued a notice on the action plan for artificial intelligence innovation in Colleges and universities, proposing to promote the construction of "new engineering", so as to cultivate a large number of innovative and excellent engineering compound scientific and technological talents, and provide solid intellectual and talent support for China's international competition and industrial development. The implementation of "new engineering" undoubtedly creates a good policy environment and provides necessary policy support for the construction of "new economics and management" in Colleges and universities, promoting the construction of economics and management majors, and strengthening the cultivation of students' innovation and entrepreneurship ability [5].

## **3. Construction of Interdisciplinary Talent Training System in New Economics and Management**

### **3.1. Objective System of Training New Economic Management Talents Based on Interdisciplinary Integration**

(1) The construction of "new economic management" focuses on cultivating multi-disciplinary and compound talents. Based on the idea of interdisciplinary and professional integration, financial and economic colleges and universities should implement the reform measures of "new economic management" to transform traditional economic management and cultivate compound talents construction and utilization of information technology to create new direction for economics and management teaching, introducing new technologies such as Internet, big data and cloud computing into professional transformation, and constructing "quality courses" in the form of "Internet plus professional", such as "big data + enterprise management". According to the development requirements of "new economy and management", colleges and universities should vigorously introduce excellent teachers with information technology ability and strengthen teachers' new technology training. Create a new economic and management education environment by building a smart campus. Based on the background of new engineering construction, colleges and universities transform and develop science and engineering majors, focusing on cultivating talents such as big data, engineering technology and computer, and supported by new economic management courses and teachers; Transform the existing economic management specialty, focusing on integrating new technologies and meeting the needs of new economic development. At the same time, the development of "new economics and management" needs to integrate non economics and management majors such as grammar and art to develop discipline characteristics. Multiple

disciplines are integrated and supported each other, so as to cultivate compound talents who master the professional knowledge of economics and management, information technology and the professional cultivation of grammar and art. Under the construction of "new economy and management", based on the existing disciplines, colleges and universities should strengthen the integration of industry and education and pay more attention to information technology and information ability. The cultivation of interdisciplinary and integrated talents must develop towards the cultivation of innovative, compound and information talents, and constantly improve the innovation and entrepreneurship ability and comprehensive quality of students majoring in economics and management.

(2) The construction of "new economic management" focuses on cultivating collaborative and innovative talents. Under the "new economic management", the teaching reform of economic management majors in Colleges and universities should strengthen the collaborative education mechanism, make full use of existing social resources and constantly innovate education and teaching methods. Colleges and universities implement the measures of integrated education between schools and enterprises, and cooperate with industrial enterprises to strengthen the construction of practice and training bases, special laboratories and characteristic disciplines "Evaluating middle schools" guides colleges and universities to further expand international exchanges and cooperation. In order to strengthen the role of international exchange and cooperation in promoting talent training in Colleges and universities, colleges and universities should actively participate in international school running cooperation projects, scientifically design international exchange and cooperation talent training programs, and reasonably construct talent training modes. Strengthening the construction of innovative talent training system is the direction of education and teaching in colleges and universities. Comprehensively deepening the reform of education and teaching methods is an important basis for colleges and universities to realize the organic integration of innovative education and professional education. Colleges and universities should, in combination with their own development, introduce policies to encourage innovation and employment, explore and strengthen the management methods of mass entrepreneurship and innovation, and build an innovation and entrepreneurship organizational structure and leading organization. Colleges and universities can set up entrepreneurship experimental classes to strengthen entrepreneurship training for students; Implement the management measures for the construction of entrepreneurship incubation, continuously improve the level and scale of the base, and create an innovation and entrepreneurship college. In terms of teaching materials and courses, colleges and universities should carry out corresponding innovation management, strengthen the construction of innovation elective courses, and carry out practical experience sharing meetings on innovation and entrepreneurship. In addition, give full play to the function of college students' entrepreneurship laboratory and establish a provincial virtual simulation experiment research center [6].

(3) "New management" The construction pays attention to cultivating information application-oriented talents. At present, China's colleges and universities generally have the problems of solidified and inflexible organization and management system. Each major acts in its own way, and there is a lack of communication between disciplines, resulting in poor information resources and difficult to broaden students' knowledge. In order to cultivate information application talents and promote the all-round development of college students, colleges and universities should pay attention to breaking the rigid and closed status of management mode, speed up the construction of information resource platform, increase resource investment and utilization, expand the development area of the Internet, and establish a resource platform with smooth information. At the same time, we should accurately manage and control "teaching" and "learning" activities, improve the effectiveness of information feedback and scientific teaching evaluation, and carry out targeted new economic management teaching reform. Through the

construction of smart classroom, colleges and universities can put information technology through the whole process of teaching activities and strengthen the construction of efficient and intelligent classroom teaching, so as to effectively cultivate students' independent thinking ability and develop their independent and in-depth learning ability. In the era of big data, one of the key ways for colleges and universities to solve the employment problem of college students is to make full use of information technology to build a multidisciplinary talent training system. College Students' information education focuses on consolidating the theoretical foundation, paying attention to the development of a new generation of information technology, combined with practical teaching, so as to improve students' practical ability and cultivate a group of high-quality talents who really meet the development needs of industry enterprises. In addition, under the construction of "new economy and management", we should cultivate information talents, pay attention to cultivating students to deeply understand the cutting-edge trends of information, and hire well-known experts of disciplines to carry out academic exchanges.

### **3.2. A Teaching System for the Cultivation of New Economic and Management Talents with Interdisciplinary Integration**

(1) Teaching for originality. Andy Hargreaves put forward the proposition that "traditional teaching has three pillars": Teacher center, discipline center and classroom center, which are the basis for the survival and development of traditional education. There are many problems in the standardized teaching design in traditional talent training "Students are regarded as educational products with no difference and personality, and academic discipline standards are used to determine whether students can graduate; teachers are regarded as teaching tools to meet the standards. In order to realize the transformation of the training mode of interdisciplinary innovative talents, we must go beyond the shackles of the traditional" three centers "educational thought and change the" receiving education "paradigm centered on knowledge transfer, Reconstruction from "teacher centered" to "student-oriented" and from "knowledge centered" to "ability-oriented", so as to realize the transformation of educational value orientation from "manufacturing" students suitable for teaching to "creating" teaching suitable for students. The value of interdisciplinary teaching lies in the application, integration and transformation of knowledge, so that students can apply their knowledge in different backgrounds. The implementation of interdisciplinary teaching is to enable students to clearly grasp the internal correlation between disciplines, so as to better master knowledge and cultivate the ability to solve problems. On the other hand, interdisciplinary teaching can stimulate students' learning motivation, improve learning efficiency and cultivate critical consciousness. In interdisciplinary teaching, teachers should be conducive to the teaching of interdisciplinary knowledge and the cultivation of critical consciousness and ability in the selection of teaching contents and methods. At the same time, teachers can also inspire students to understand and grasp the teaching content as a whole from different dimensions and directions. Based on the original learning situation, students can not only capture the "tacit knowledge" contained in the complex workplace, but also feel the interdisciplinary nature of problems from the perspective of practical work, so as to enhance students' situational learning ability.

(2) Learning for research. Interdisciplinary teaching organizations in universities usually take the form of lectures and seminars. In addition, they often use disciplinary learning methods such as cooperative learning and group work. This kind of seminar teaching or cooperative learning generally organizes students in several groups according to the characteristics of learners and based on the arrangement of topics or problems Under the joint guidance of teachers of multiple disciplines, teaching links such as "problem-based autonomous learning", "group cooperation based learning" and "case-based counseling teaching" are designed to

"focus on key points, focus on difficulties, focus on doubtful points and pay attention to growth points", so as to promote the interactive communication of learners' learning to "ask questions to knowledge" and "ask questions to problem solving", So as to realize the "formation and comprehensive ability" of new knowledge. Research-based teaching pays more attention to the cultivation of students' subject thinking mode. The challenge of teacher guidance is how to improve students' problem-solving ability and design skills, and let them apply these skills in enterprises or larger economies. The survey found that: on the one hand, students of each discipline hope to learn with different teaching methods of other disciplines. On the other hand, students of all majors have their own rules. These rules are different from each other, but they have something in common: each discipline should cultivate its own thinking process. Teachers need to create an environment in which students master the thinking process of each subject and ensure that they can work in this direction. Teachers play a leading role in explaining the environment and thinking procedures. They should clearly inform students of their roles and responsibilities, how to find opportunities to participate in the learning process, and how to dominate their lives. In other words, how to enable students to form a unique knowledge structure, a different way of thinking and the ability to solve complex problems through effective teaching.

### **3.3. The Organization System of New Economic Management Personnel Training with Interdisciplinary Integration**

(1) Team teaching. Interdisciplinary curriculum is generally defined as: scholars from more than two disciplines, sub disciplines or fields work together to gather and integrate their views to some extent. Interdisciplinary teaching in universities generally adopts a teacher team composed of multiple teachers of different disciplines in relevant colleges and departments "Collaborative teaching means that teachers, tutors and instructors work together to teach and guide students, explain the intersection and differences between different disciplines. Teachers participating in collaborative teaching should understand their position in the overall knowledge field, which is the important significance of real collaborative teaching. Integration is the internal group in the definition of interdisciplinary teaching In part. Many problems are related to integration: what form the curriculum should take, how to detect the learning effect, how to carry out the curriculum, and so on. This means that interdisciplinary means not only putting the teaching materials of different disciplines in one course, but also integrating different disciplines and explaining how they are related to each other, or how each discipline improves their understanding and how to understand the problems that need to be solved by each discipline. Therefore, interdisciplinary is regarded as an integrated continuum; Team teaching is regarded as a continuum of "cooperation". Teachers should teach students how to acquire and use knowledge through interdisciplinary teaching, not only to transmit information, but also to teach students comprehensive and broad problem-solving skills. On the theme of knowledge "integration", through interdisciplinary teaching, we can at least form new knowledge through the integration of disciplines, or form new ideas by learning from different disciplines.

(2) Collaborative training. Firstly, in terms of talent training program, the orientation is "broad caliber, balanced structure and overall optimization", that is, it reflects the wide caliber professional training based on general education, strengthens the intersection of Arts and Sciences, pays attention to the integration of science education and humanistic education, and connects general education with professional education. Secondly, in terms of teacher team construction, it focuses on refining The teaching faculty with "excellent quality, reasonable structure and broad vision" will break through the barriers of economy, management and engineering, and train and integrate the teaching faculty from the aspects of high-quality open courses, teaching materials and teaching and research projects. Third, in the reform of teaching

mode, carry out the collaborative teaching mode of "independent learning, mutual inquiry and unity and cooperation". Excellent engineering students and economic management students are selected to enter the "integrated innovation experimental class". The curriculum system includes multi-disciplinary knowledge such as economy, management, computer and information technology. Mutual aid learning groups and exchange salons are held regularly, and students are organized to go deep into classes of different disciplines to open classes. Adopt discovery learning, cooperative learning and inquiry learning to cultivate students' multiple abilities such as autonomy, interaction, cooperation, practice, exploration and innovation; Fourth, in collaborative training, we can integrate the school's teaching resources, teacher resources, cross professional collaboration, cross curriculum collaboration and cross goal collaboration. Establish the concept of systematic training and rely on professional laboratories. Establishment of practice base "holiday classroom off campus practice base organizes field research, market research, professional exhibitions and other forms, forms a multi-level practical teaching system of curriculum practice, creative practice, project practice, industry practice and social practice, and realizes the organic connection between classroom and extracurricular, on campus and off campus, theory and scientific research, on campus collaboration, school enterprise collaboration, international collaboration and so on. The joint training of three forms enables students to have a broad and solid professional foundation, as well as deep interdisciplinary vision, cross-cultural literacy, scientific thinking mode and innovative spirit.

#### **4. Operation Guarantee of Interdisciplinary and Integrated Talent Training System in New Economics and Management**

The implementation path of the new economic management talent training system for big data information capability is the key to the construction of new economic management, and the operation guarantee is the basis for the implementation. Specifically, it mainly includes management system, personnel organization, training methods and platform construction, which are mapped into the teaching system, including management system, organization platform, capital investment, teacher training, resource allocation Assessment and evaluation and other key elements, which are closely related to the talent training system.

##### **4.1. System Guarantee**

(1) Strengthen top-level design and make overall planning for talent construction. Strengthening the top-level design of talent system is an important guarantee for promoting the implementation of the construction of interdisciplinary and integrated talent training system under the new economic management. In the development process of interdisciplinary integration, the university should actively play the role of policy guidance, resource support, system guarantee and environment building, strengthen the top-level design of the talent system, build the external environment guarantee of the system, build a teaching and research platform with perfect infrastructure, and establish a complete resource allocation, capital investment, teacher training Assessment and evaluation and other policy guarantee systems suitable for interdisciplinary, so as to create a good academic research environment for it. The establishment of interdisciplinary talent training management system and training mechanism is a systematic project to provide scientific and sustainable development guarantee for interdisciplinary excellent talent training. Strengthen top-level design, establish systems such as undergraduate and master training, dynamic selection mechanism of experimental classes and scientific research tutorial system, constantly improve management systems such as flexible school system, credit system and various interdisciplinary talent training experimental classes, formulate relevant management measures, encourage students to take interdisciplinary majors, interdisciplinary elective courses and participate in scientific research

projects, and encourage teachers to set up interdisciplinary courses. Establish interdisciplinary teaching team and scientific research team to create conditions for cultivating compound and innovative talents. At the same time, an endogenous mechanism is formed to implement interdisciplinary elective courses for the purpose of resource sharing, open the professional courses of the whole school, and establish top-down administrative driven management methods to promote colleges, teachers and teaching management units to actively participate in education and teaching reform.

(2) Improve the management system and speed up the development with characteristics. At present, the management system of interdisciplinary integration into talent training in Colleges and universities is not perfect, which seriously hinders the improvement of interdisciplinary teaching quality and the cultivation of students' information ability and data thinking. In order to achieve the goal of cultivating high-quality talents in the era of big data, it is necessary to build an integrated interdisciplinary management system and guarantee mechanism. The university has set up a special interdisciplinary management organization to lead the establishment of a interdisciplinary and integrated talent training system. Establish an interdisciplinary talent training leading group to be responsible for the specific implementation and effect monitoring of interdisciplinary integrated education and teaching. Establish a comprehensive office and a multi-disciplinary interdisciplinary education research center to promote the formulation and implementation of the implementation plan of multi-disciplinary interdisciplinary talent training and education. In addition, standardized and strict audit and supervision institutions were established to strengthen the construction of interdisciplinary management guarantee mechanism. Encourage relevant industry experts, investors, social figures and other parties to participate in the supervision and audit process, which can not only ensure the effectiveness of the implementation of interdisciplinary integration projects, but also promote knowledge innovation and achievement output. The construction of guarantee mechanism should be based on cultivating students' information ability, and promote the institutionalization and standardization of interdisciplinary and integrated education and teaching management. How to improve the quality of talent training and strengthen the cultivation of students' core competitiveness is an urgent problem for financial colleges and universities in the era of big data.

(3) Improve the evaluation system and build diversified evaluation forms. The personnel performance evaluation adopted by the traditional management is still dominated by discipline evaluation indicators, such as quantitative evaluation indicators such as papers, projects, awards and achievements, emphasizing the achievement effect of recent goals. Under the "new management", most of the research results of interdisciplinary integration need a long generation cycle, which restricts the development of interdisciplinary integration research to a certain extent. At the same time, the current talent training is interdisciplinary. The school needs to build an appropriate evaluation index system and establish a interdisciplinary evaluation team composed of experts in various related disciplines to objectively and effectively evaluate the teaching performance, job promotion, project application and other aspects of the teacher team carrying out interdisciplinary and integrated talent training and teaching. The construction of teaching performance evaluation mechanism is not only the basic requirement of implementing the strategy of rejuvenating the country through science and education, but also the practical demand of colleges and universities to promote the new economic management teaching reform. In the interdisciplinary and integrated talent training system, the teaching performance evaluation mechanism of college teachers should grasp the following three combinations: The evaluation subject should combine teachers' self-evaluation and other evaluation. The evaluation index should combine quantitative evaluation and qualitative evaluation. Evaluation orientation combines administrative evaluation and professional evaluation. The assessment and evaluation of teachers' teaching quality should be



dominated by the investigation of students' learning effect and ability training. The former has a direct impact on the latter, and the latter is the most intuitive embodiment of the former. "New economic management" In this paper, four dimensions need to be grasped to measure the learning effect of economic and management students: the dimension of professional ability. One of the main objectives of interdisciplinary integration talent training is to improve students' professional quality. To evaluate their professional quality, we should not only select the scores of basic knowledge such as course examination results and homework completion, but also include the number of students' papers, the number of scientific research projects participated in and applied for, to comprehensively master students' understanding of theoretical knowledge. In the dimension of practical ability, the basic forms of practical teaching of economics and management majors in colleges and universities include practical training, social practice activities, graduation design, scientific and technological innovation activities, etc. the practical level is determined by evaluating students' ability to use knowledge to solve problems in practical teaching; The dimension of innovative ability mainly includes innovative learning ability, innovative skills and innovative thinking ability, and pays attention to the investigation of students' interdisciplinary innovative learning and research using information technology under the background of the new era. In the dimension of comprehensive quality, the factors affecting the comprehensive quality of college students are more complex. When constructing the evaluation system of students' learning ability, the evaluation of students' interdisciplinary thinking ability, comprehensive expression ability and ideological and political quality can be added based on the above three dimensions to determine the final rating of Interdisciplinary students.

#### 4.2. Organizational Guarantee

(1) Strengthen school enterprise cooperation and build a multi-disciplinary cross integration organization platform. In order to stimulate students' interest in learning and strengthen the development of school running characteristics, according to the teaching practice of economics and management specialty, build a multi-disciplinary cross organization and management mode in line with the development characteristics of the school, especially build a reliable and stable practical teaching base, which can cultivate students' information ability and practical consciousness. In order to cultivate professional compound talents with information management ability, colleges and universities can build cooperative relations with local governments and local enterprises to study and formulate student training programs that meet the needs of talents. By means of school enterprise cooperation, co construction and development of courses, construction of training bases and laboratories, the university has built a collaborative education platform of industry, university and research in line with the development of students majoring in economics and management, so as to promote the close combination of social and economic development and interdisciplinary talent training. Implementing the integration of industry and education and strengthening the cooperation between schools and enterprises plays an important role in cultivating students' innovative consciousness and exercising their practical ability. It is also conducive to cultivating the ability of economic and management students to use multi-disciplinary knowledge to deal with practical problems. In addition, we should tap and make use of the resources of the government, enterprises and institutions, build an enterprise science and technology practice platform and employment base, build an industry education integration education model, and effectively improve the practical training and practice ability of economic and management students.

(2) Strengthen the construction of interdisciplinary talent team and improve teachers' teaching ability. In the era of big data, Internet plus has penetrated into all aspects of social life and learning. In order to adapt to the changes in the digital age, teachers should cultivate the thinking mode of "Internet plus education" and "education + information technology", and

continuously expand and restructure their own ability elements. The construction of interdisciplinary talent team is an important basis for building a interdisciplinary and integrated talent training system. Under the construction of "new economic management", the school should pay attention to strengthening the training of teachers' scientific research ability and teaching methods, requiring teachers to understand and master various methods and skills of big data processing, software application and data mining, and master research tools and technologies, learning methods and skills in the big data environment, so as to help students improve their learning and research ability as much as possible. Facing the cultivation of economic and management professionals, we should improve teachers' scientific research level, emphasize the diversified development of teachers' majors, and no longer be limited to economic and management majors such as finance and management, so that teachers can lead students to successfully use information technologies such as Internet and cloud computing to carry out electronic data retrieval, and use computer software to simulate enterprise business activities to solve practical problems and predict development trends. We should continue to strengthen the introduction of interdisciplinary talents, actively broaden the channels of talent introduction, hire technicians with rich practical experience from excellent enterprises in the industry as part-time teachers of the school, and cooperate with professional teachers to provide teaching guidance to students; At the same time, professional teachers in the school are encouraged to go to enterprises for further study, improve their practical literacy and comprehensive ability, and effectively provide better practical guidance for students. From the perspective of the cultivation of economic and management professionals in Colleges and universities, this school enterprise cooperation model can promote teachers to improve their comprehensive quality, strengthen the learning of professional knowledge, master the development trend of the industry, provide students with higher gold content teaching guidance, realize benign talent cultivation and improve the talent quality of the new economic and management construction team of colleges and universities.

### 4.3. Resource Guarantee

(1) Improve the incentive mechanism and increase the capital investment in interdisciplinary talent training. Improving the incentive mechanism of interdisciplinary research and teaching is an important measure to maintain the vitality of the interdisciplinary talent training system. The university has set up interdisciplinary award fund to reward interdisciplinary innovative excellent research achievements, improve the welfare treatment of interdisciplinary teachers and researchers, stimulate the enthusiasm and creativity of teachers and researchers in relevant research and teaching, and attract more excellent talents to continue to join the interdisciplinary research team under the new management. It provides an inexhaustible driving force for the innovation and development of interdisciplinary and integrated talent training mode. We should sort out the interest relations of various majors and colleges, reasonably adjust the interest distribution principles and systems according to the cooperation requirements of interdisciplinary and integrated talent training, build a new interest distribution mechanism in line with the requirements of new economic management construction, standardize the ownership of scientific research achievements, promote financial reforms such as special funds and fund audit, and increase financial support for interdisciplinary talent training. The university should increase capital investment in the training and selection of interdisciplinary and integrated academic leaders, so as to strengthen the establishment of academic leaders. The university should invest enough funds to improve the comprehensive strength of interdisciplinary academic leaders, support the academic leader team to go out to top universities and institutions in various related disciplines, participate in international exchange conferences of related disciplines, broaden its international vision, and improve its management and scientific research ability of interdisciplinary and integrated research. At the same time, the university can set up a interdisciplinary talent cultivation fund

to provide reliable financial support for interdisciplinary research achievements such as papers and scientific research projects, create a complete and good academic environment for external interaction and internal exchange of talents, and promote the improvement of interdisciplinary thinking ability and achievement output ability of students majoring in economics and management.

(2) Increase investment in information infrastructure to ensure adequate resource allocation for the construction of new economic management. Under the "new economic management", building a high-level information resource allocation is an important basis for cultivating high-level enterprise management talents with information ability. According to the construction requirements of the new economic management project and the school's school running orientation, build perfect information-based electronic resource facilities, strengthen the construction of information-based organizations, enhance the construction of information-based system guarantee, better serve the work and learning of all teachers and students, and help the school's "new economic management" construction. In accordance with the general requirements of obeying the overall situation, deepening application, integrating innovation and improving mechanism, universities of finance and economics continue to improve service quality and innovate work mode, and continue to explore, practice and innovate in enriching electronic resources, optimizing network structure and building smart campus, so as to fully meet the resource needs of the school in the construction of information technology for "new management". By enabling the global authoritative core collection database web of science containing SCIE, SSCI, InSites, JCR, ESI and other resources, and organizing several lectures and activities such as project training and database use, it provides a strong electronic resource guarantee for cultivating the information ability of students majoring in economics and management. Secondly, the school vigorously optimizes the network structure, realizes that the next generation Internet IPv6 covers all terminal equipment in the school, ensures that teachers and students can safely, stably and smoothly access the Internet and education network at high speed, and provides network support for the construction of learning resource platform for courses of economics and management specialty. At the same time, the school continues to build a smart campus, expand the room space, build information infrastructure such as data center hardware, data center room and large screen display platform, and use super integrated virtualization technology to build a campus private cloud platform to meet the requirements of various application networks, computing and storage resources of the school, It makes it possible to build an online interactive platform and a digital resource sharing platform for the interdisciplinary and integrated teaching of new economics and management. From the perspective of discipline groups, financial colleges and universities should continue to strengthen the innovation of scientific research and think tank services, integrate resources and advantages, optimize the construction of online think tanks, optimize the distribution of material, human and financial resources among disciplines, accurately and efficiently cultivate discipline peaks, create a complete discipline ecological environment and provide high-quality think tank achievements, To provide reliable support for improving the innovative vitality of scientific research in economics and management.

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